

Teacher Name/ID: \_\_\_\_\_

## GUIDE FOR THE DEVELOPMENT OF STUDENT LEARNING OBJECTIVES

Academic CIP Goals:				
Needs Assessment/Rationale What are the needs?	Learning Content/Context and Student Group What and who is targeted?	Learning Objective What will students learn?	Outcome Assessment How will you know whether they learned it?	Student Growth Target What is your goal for student achievement?
<b>Criteria:</b>				
<ul style="list-style-type: none"> <li>■ Campus data are reviewed for areas of strength and need (within subject area, within grade level, within student group, examining the Campus Improvement Plan (CIP), etc.)</li> <li>■ Classroom data are reviewed for areas of strength and need (by subject area, by student group, by concepts/skills/behavior)</li> </ul>	<ul style="list-style-type: none"> <li>■ Targets specific academic concepts, skills, or behaviors based on TEKS/TAKS objectives</li> <li>■ Targets the needs of the identified population</li> <li>■ Considers demonstrated strengths of identified population, as well as classroom &amp; school community</li> <li>■ Targets year-long (or semester-long) concepts, skills, or behaviors</li> <li>■ Supports goals of the Campus Improvement Plan (CIP)</li> </ul>	<ul style="list-style-type: none"> <li>■ Based on the identified student needs</li> <li>■ Supports goals of the CIP</li> <li>■ Is rigorous</li> <li>■ Is a good example of ongoing, reflexive practice</li> <li>■ Provides clear focus for instruction and assessment</li> <li>■ Is measurable</li> <li>■ Reflects strengths of students and school community</li> </ul>	<ul style="list-style-type: none"> <li>■ Aligns with the targeted learning content area</li> <li>■ Relationship with learning objective is apparent</li> <li>■ Has been demonstrated as reliable and valid</li> <li>■ Follows guidelines for appropriate assessments</li> <li>■ Grades 3-11 Core Content Areas use a D2 TAKS Objective Level assessment for one SLO</li> <li>■ K to 2<sup>nd</sup> Grade use DRA or TPRI for one SLO</li> <li>■ Administer Pre-test to all students until February 13, 2009.</li> </ul>	<ul style="list-style-type: none"> <li>■ Predicts performance based on past performance of students when available</li> <li>■ Is a rigorous expectation for students</li> <li>■ Is a rigorous expectation for teachers</li> <li>■ Use single target or multi-tiered target</li> </ul>
<b>Guiding questions:</b>				
<p>What <b>needs for all students</b> were identified? Based on what data?</p> <p>What <b>needs for student group(s)</b> were identified?</p> <p>What <b>strengths</b> were identified?</p> <p>Based on <b>what data</b>?</p>	<p>What general <b>content area(s)</b> is/are targeted?</p> <p>What is/are the targeted <b>TEKS /TAKS Objective</b> (<a href="http://www.tea.state.tx.us/teks/index.html">http://www.tea.state.tx.us/teks/index.html</a>)?</p> <p>What <b>student group</b> is targeted?</p> <p>What are the <b>strengths</b> of the group and school community?</p>	<p>What is the <b>Learning Objective (stated in a sentence)</b>?</p> <p>How is it <b>based on student strengths and needs</b>?</p> <p>How is it <b>connected to TEKS/IPG, TAKS Objective</b>(<a href="http://www.austin.schools.org/matrix">http://www.austin.schools.org/matrix</a>)?</p> <p>Does it <b>support CIP goals</b>?</p>	<p>What <b>assessment(s)</b> will be used to measure whether students met the objective?</p> <p>What <b>type of assessment</b> is it? (standardized, district-wide, teacher-made, D2 TAKS Objective Level, etc.)</p> <p><b>Why</b> is this the best assessment for your SLO?</p>	<p>What, if any, <b>baseline data</b> do you have?</p> <p>What is the <b>number/percentage</b> of students who will perform at the <b>target level</b>?</p> <p>What is the <b>growth target</b>?</p> <p>How was the <b>target</b> for the learning objective determined?</p>

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**Student Learning Objective:**

**Ongoing Teacher Needs Assessment and Strategy Plan**

<p><b>Strategies to be Used</b> What strategies will be implemented to accomplish the SLO?</p>	<p><b>Teacher Professional Development to Support SLO</b> What learning opportunities will help you meet your SLO?</p>	<p><b>Teacher Resources to support SLO</b> What are the material or human capital needs?</p>
<p><b>Criteria:</b></p>		
<ul style="list-style-type: none"> <li>■ Aligned with TEKS</li> <li>■ Aligned with Principles of Learning</li> <li>■ Follow research-based best practices</li> <li>■ Address content area(s) and student group(s) targeted by SLO</li> <li>■ Are relevant to students</li> <li>■ Include ongoing reflexive practice</li> </ul>	<ul style="list-style-type: none"> <li>■ Related to content area(s) or student group(s) targeted by SLO</li> </ul>	<ul style="list-style-type: none"> <li>■ Related to content area(s) or student group(s) targeted by SLO</li> </ul>
<p><b>Questions to be answered:</b></p>		
<p>What strategies will you use to address the SLO? How and when will you monitor progress towards the SLO during the year?  How and when will you involve your students, parents and community?</p>	<p>What learning opportunities could support this SLO? (i.e., What do you need to know?) How can your professional learning community support you? Is there a course offered at PDC (<a href="https://pdaecampus.austinisd.org/login.html">https://pdaecampus.austinisd.org/login.html</a>) or elsewhere? Have you located a specific learning opportunity to address your need? If so, is the opportunity available soon enough to help you meet your goal?</p>	<p>What other resources would help you meet your SLO? Please explain why/how.</p>