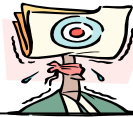


Components of a Student Learning Objective

SLO's are:

- Instructional objectives:
 - specific
 - measurable
 - observable student academic behaviors
- Objectives that are the foundation upon which you:
 - build lessons and assessments
 - maintain spontaneity and the vision of education in the discipline
 - ensure that learning is focused clearly enough that both students and teacher know what is going on, and so learning can be objectively measured.
 - allow different archers with different styles. Thus, you can shoot your arrows (objectives) many ways. The important thing is that they reach your target (goals) and score that bulls eye!



ABCD's of SLOs

- **Audience** - Who is this aimed at?
- **Behavior (academic)** - What do you expect them to be able to do?
 - This should be an overt, observable academic goal (TEKS based)
- **Condition** - How? Strategies! Under what circumstances will the learning occur? What will the student be given or already be expected to know to accomplish the learning?
- **Degree** - How much? Must a specific set of criteria be met? Do you want total mastery (100%), do you want them to respond correctly 80% of the time, etc. A common (and totally non-scientific) setting is 80% of the time.

Examine yours to see if they are:

1. **Student centered** and based on the TEKS
2. **Outcomes rather than activities** – What students will know and do!
3. **Measurable** - (What level of mastery & for how many students?)
4. **Inclusive of multiple cognitive levels**
5. **Clearly stated** (Avoid vague verbs: know, comprehend, understand, learn, realize, etc)

