

AEIS Addendum: AISD School Violence Prevention and Intervention 2002-2003

Texas Education Code 39.053 requires Texas school districts to report a description of violence prevention and intervention policies and procedures as part of the district's formal AEIS Performance Report. The following listing includes relevant AISD policies and procedures as well as training and resources for 2002-2003. In addition, selected findings from the district's Title IV Safe and Drug-Free Schools and Communities grant evaluation report for 2002-2003 have been included, also as required in law.

District Policies and Procedures Concerned with Violence Prevention/Reduction

- a. AISD Board Policy on Student Discipline
(<http://www.tasb.org/policy/pol/private/227901>)
- b. AISD Student Code of Conduct
(<http://www.austin.isd.tenet.edu/k12/parentsinfo/conduct.phtml>)
- c. AISD Administrative Discipline Procedures Manual
- d. Campus Crisis Plans
- e. Discipline Incident Database
- f. Guidelines for campus IMPACT teams
- g. Mandatory Campus Improvement Plan School Safety Objective
- h. AISD Campus and District Safety Plans (planning in process for 03-04)
- i. Anti-bullying and sexual harassment policies (planning in process for 03-04)

District Training and Resources Used to Prevent/Reduce Violence

- a. Campus Training (Groups receiving training are noted)
 - Crimestoppers
 - Code of Conduct – students, parents, staff
 - Staff crisis management – staff
 - Parent crisis management – staff
 - Crisis prevention and intervention – staff
 - School evacuation and secured facility drill – staff
 - Discipline procedures and database – staff
 - Disciplinary alternative education placement – staff
 - Search and seizure procedures – staff
 - Violence prevention curriculum – staff
 - Parent involvement and education – staff
 - Texas Behavior Support Initiative training – special education staff
 - Positive Behavior Support – Foundations (selected campuses)
- b. Student Programs
 - Curriculum instruction (Guidance and Counseling - *Live This!* curriculum; Health - *Making Healthy Choices* curriculum; TEA-recommended *Drug And Violence Education* curriculum)
 - Junior Police Academy at middle schools
 - Criminal Justice Academy (at select campuses)
 - Peer mediation, conflict resolution, interpersonal skills training
 - Peer mentoring (e.g., PAL)
 - Youth leadership, cooperative learning (e.g., ROPES program)
 - Anti-bullying, anti-harassment (e.g., Expect Respect program)
 - Alternative education program social/behavioral skills
 - Community referral services and support

- Second Step (Selected campuses)
 - LifeSkills (Selected campuses)
 - INVEST and Positive Families (Selected students removed to the ALC, and their families)
- c. Support Staff with Direct Responsibility for Violence Prevention/Reduction
- Counselors
 - Visiting Teachers, Parent Support Specialists, School Support Community Specialists
 - Behavioral Specialists
 - School Resource Officers
 - Middle School Drug Prevention and School Safety Coordinators
 - Safety Team
- d. External Consultation Regarding Violence Prevention/Reduction
- Community Safety Task Force
 - Title IV Advisory Council
 - Texas School Safety Center
 - Safe Place